

# Harry Gosling Weekly News 31st January 2020



In our assembly today we talked about ways that we can help ourselves to be more calm and less angry. It would be great if you could talk at home about what works for you all as a family, so we are all being mindful at home as well as at school!

- Jennie and Emma

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**Every Wed at 2pm** Stay & Play

6.2.20 (3 weeks) 'Get Writing!' - Yr2 parents

w/b 3.2.10 Yr 1 Phonics meeting

w/b 10.2.20 Yr 1 Growing & Changing
Meeting

w/b 24.2.20 Challenge Week / Hautbois meetings—Yrs 5 & 6

5.3.20 World Book Day (dress up!)

w/b 9.3.20 Parent Evenings

12.3.20 (3 weeks) 'Ready Steady Talk!' - EYFS parents

13.5.20 Sport Relief (non-uniform day)

**TBC** International Women's Day event

**TBC** PSA Cinema Trip

Dates may change—check for updates!

### **VALUES AWARDS**

<u>Pink:</u> Zayan - Excellence- learning so many new signs.

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Raneem – Excellence- working so hard on her reading and making super progress.

**Green:** Aleena – Excellence—persevering independently with her subtraction work.

Mahim – Responsibility—his independent work has improved so much! He is a super subtractor!

<u>Blue:</u> Liyaana - Responsibility—being an enthusiastic and inquisitive learner on our trip to St Pauls Cathedral.

Jubaed - Responsibility - providing excellent ideas when comparing London now and in 1666.

<u>Orange:</u> Rayan - Responsibility—coming to school on time every day. This means he is able to focus quickly and complete his learning.

Nusaybah - Excellence- persevering in her maths learning this week, even when it's been tricky which means she has solved problems independently using her fractions knowledge.

<u>Lilac:</u> Rayn H - Excellence—always displaying a kind and caring nature towards others and supporting his classmates.

Dawud - Responsibility—taking more pride in his work and independently checking his work to make sure it is the best it can be.

<u>Purple:</u> Ruqayyah— Responsibility—always trying her best, especially with paragraphs

Imran: Excellence—participating (joining in) with the class learning in every subject.

<u>Scarlet:</u>Rahma – Excellence – creating a fantastic persuasive speech.

Ehsan – Excellence – working really hard on his swimming technique.

**Amber:** Jahara –Excellence—writing a fantastic persuasive speech.

Raida— Teamwork—working effectively with her partner during English learning.

<u>Jade:</u> Aaqibul—Teamwork -supporting his peers with their maths learning.

Nma—Excellence—asking interesting and thoughtful questions during R.E. when we were learning about Jewish places of worship.

<u>Turquoise:</u> Naima - Responsibility— using annotations so effectively in maths.

Umor –Teamwork—being a welcoming and supportive classmate.

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<u>Sapphire:</u> Hassan –Teamwork—participating in an appropriate and thoughtful manner.

#### **HOUSE POINTS**

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Everest	Kilimanjaro
468	461
Snowdon	Ben Nevis
464	467
	468 Snowdon

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Phase 2— Orange Class 99.3% Phase 3— Amber class 98.6%

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**6.2.20** First of three 'Get Writing' sessions for Yr 2 parents.

**7.2.20** EYFS/Y1 parent dental hygiene session.

**7.2.20** Time Tables Assembly