*********	Harry Gosling Weekly 1st November	2019
★ ★	★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★ ★	improvements that can be made to the streets seeing all the Half Term homework projects arrive their bouncy castle session next week, along with - Jennie and Emma
★ ★	Mathematical Scheme Scheme	$\begin{array}{c} \star \star$
* * * +	 Aidan- Responsibility - making a brilliant effort to improve his Year 1 listening. Green: Amreen - Excellence - trying really hard in English. Musa - Teamwork—helping his friends. Blue: Hazirah - Responsibility - doing excellent reading at home and making lots of progress. 	 ★ ★ ★ ★ Every Wed at 2pm Stay & Play ★ ★ ★ ★ 15.11.19 Children in Need (dress up) ★ ★
****	Maryam M - Teamwork—helping other children from her class on the playground. <u>Orange</u> : Madeeha- Responsibility <u>and</u> Excellence- she has settled into Harry Gosling brilliantly and is already shining in her learning- especially in English where she made an excellent prediction. Alayna- Teamwork- participating in class discussions really well; she listens to others	w/b 2.12.19: Parent Evenings
	and responds to their ideas sensibly . <u>Purple:</u> Adil - Excellence—having a positive attitude in Maths and always putting his hand up. Shaan - Teamwork—using Diennes to solve column addition questions (with renam- ing!).	 ★ ★ ★ ★ 11.12.19: EYFS Show ★ ★ 12.12.19: Polling Day—school closed
* * *	Lilac: Samit - Teamwork - encouraging his table to work together in order to com- plete a task successfully. Fatimah - Excellence - making sure her handwriting is the best it can be and using the cursive style. Scarlet: Ayaan – Responsibility – showing excellent listening skills and focusing on	
****	his work. Janat – Excellence - using her enquiry skills to ask questions about the Victorians. <u>Amber:</u> Jason - Equality—giving 100% effort during P.E. Leona - Excellence—asking interesting questions during History.	$\begin{array}{c} & & \\ & & & \\ & & \\ & & \\ & & \\ & & & \\ & & \\ & & & \\ & & \\ & & & \\ & & \\ & & & & \\ & & & \\ & & & & \\ & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\ & & & & & \\$
	Jade: Rafat—Responsibility—improving his attitude and giving his best effort in his learning - keep this up! Tabassum—Teamwork—great contributions in group learning during our enquiry work in history. <u>Turquoise:</u> Anisah - Responsibility—working <u>so</u> hard on her reading.	$\begin{array}{c c} \star \star \\ 531 \\ 594 \\ \end{array}$
	Romzan—Teamwork - being such a good sportsman in our class Spelling Bee. <u>Sapphire</u> : Nafiza - Responsibility—learning fractions in maths Rayhan - Responsibility—asking interesting and relevant questions in history.	$\begin{array}{c} \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\ \\$
	ATTENDANCE—WEEKLY WINNERS Phase 2 - Orange class - 100% Phase 3 - Amber class - 97.2%	 ★ ★ 4.11.19 Morning Management ★ ★ Breakfast ★ ★ 8.11.19 Sapphire class assembly
	****	**